

Catholic Connections 8

Eucharist

Session 1: Introduction to Liturgy

-Objectives:

- .Understand the symbolic nature of liturgy
- .See how the Holy Spirit makes Catholic teachings known through liturgical symbols
- .Through the symbols of liturgy, recognize God's action in the world

-Resources:

- .Catholic Connections Handbook, Chapter 22
- .Catechism of the Catholic Church 1145-1152 (Signs and symbols); 1161 (Holy images); 1234-1245 (The mystagogy of the celebration)

-Scripture:

- .Luke 24:13-35, John 12:44-45, Mark 1:9-11, Luke 22:7-20, Luke 24:13-35, John 13:1-15

-Supplies

- .index cards
- .decorative box with lid or gift bag with ribbon to close
- .sm. mirror
- .CD of reflective music
- .business envelope
- .liturgical calendar
- .book of saints

-Quick-Start Activity

- .index cards / newsprint

-Opening Prayer

- .Luke 24:30-31 (CCH-p.249)
- .Glory Be (CCH-p.502)
- .Overview of lesson

-Cracking the Symbol Code

- .Symbols-help create and express relationship with one another
- .Speak without words
- .Reveal things we don't see with our eyes

-Optional Session Extension

- .Making a liturgical calendar
 - .business envelope, paper
 - .liturgical calendar
 - .book of saints
 - .Resource 1A
 - .CCH-p.250
- .Discussion Starters

-Unlocking the Mystery

- .CCH-p.242, 245, 247
- .Items and actions needed to celebrate the Eucharist
- .Can't "see" God but can see the symbols
- .Cross
- .Built of Living Stones, #23 (provided)
- .Catechism of the Catholic Church, 1147
- .Father / Jesus
- .John 12:44-45
- ."treasure box"

-Seeing is Believing

- .How can we be a symbol of Christ to the world?

-Closing Prayer

- .CCH-p.243

-Media

- ."Open My Eyes" by Jesse Manibusan (provided)
- .*Shrek*

Session 2: The Eucharist: The Heart of All Liturgy

-Objectives

- .Understand that the Eucharist is a response of thanksgiving to the Father through Christ
- .Recognize that to give thanks is to give oneself to another in relationship
- .Discern different ways to live with a thankful attitude

-Resources

- .Catholic Connections Handbook, Chapter 24
- .Catechism of the Catholic Church 1359-1361 (Thanksgiving and praise to the Father); 2062 (Life as a response of thanksgiving); 2637-2638 (Prayer of thanksgiving)

-Scripture

.Luke 17:11-19

-Supplies

- .CD – Malo! Malo! Thanks Be to God," by Jesse Manibusan – CD player (provided)
- ."Gift" (wrapped pkg-gift bag)
- .CD of reflective music (provided)

-Quick-Start Activity

- ."Thank You' in Many Languages" (Resource 2A)
- ."Eight Steps to a Eucharistic Way of Life (Resource 2B)

-Opening Prayer

- .Luke 17:11-19
- .Glory Be (CCH-p.502)
- .Overview of lesson

-“Thank You” Around the World

- ."Malo! Malo!"
- ."Thank You" Around the World game

-The Eucharist is Saying Thank You

- .When we receive a gift from God, we respond with a thank you.
- One way is by celebrating the Eucharist
- .Cycle of living our faith and bringing others to it

-Optional Session Extension

- .The Body of Christ
 - .Activity-how many people does it take to be Christ's Body
- .Discussion Starters

-Attitude of Gratitude

- .Reflective music
- .Entire lives can say thank you to God

-Closing Prayer

.CCH-p.267

-Media

- .Malo! Malo! Thanks Be to God," by Jesse Manibusan
- ."Extreme Makeover: Home Edition"

Session 3: The Liturgy of the Word

-Objectives

- .Understand that the Scriptures proclaimed at Mass are the living Word
- .Practice attentive listening, prayerful imagining, and self-reflection through the Word
- .Learn how to intercede in prayer for others

-Resources

- .Catholic Connections Handbook, Chapter 24
- .Catechism of the Catholic Church 456-460 (Why Did the Word Become Flesh?); 461-463 (The Incarnation); 1153-1155, 1349 (the Liturgy of the Word); 2835 (Nourished by the Word)

-Scripture

- .John 1:1-14, Luke 24:13-35, Luke 4:16-21

-Supplies

- .Recording of "Emmaus" by Tony Alonso
- .CD of reflective music / CD player
- .Book of Gospels
- .Lectionary
- .candles / matches
- .musical accompaniment

-Quick-Start Activity

- .Mime (Resource 3A)

-Opening Prayer

- .John 1:1,14 (CCH-p.280)
- .CCH-p.502, 279

-On the Way to Emmaus

- .Scripture is like our family history
- .Luke 24:13-35

-Emmaus Today

- .CCH-p.267, 287
- .*lectio divina*
- .Luke 24:13-35
- ."Emmaus" by Tony Alonso or other reflective music

- .Christ's Resurrection gives us hope even when we experience the sadness of death
- .One of the places we meet Christ is through the readings proclaimed at Mass

-Optional Session Extension

- .A Gospel Procession
 - .CCH-p.283
 - .Book of Gospels, Lectionary
- .Discussion Starters

-Praying for Those We Meet on the Way

- .Liturgy of the Word includes intercessions or prayers for those in need
- .CCH-p.285

-Closing Prayer

- .Luke 4:16-21
- .CCH-p. 279

-Media

- ."Emmaus" by Tony Alonso
- ."Thy Word" by Amy Grant

Session 4: The Liturgy of the Eucharist: Using Our Gifts

-Objectives

- .Learn the elements of the Preparation of the Gifts
- .Understand the call to share one's gifts on behalf of those in need and how the Liturgy of the Eucharist ritualizes this sharing
- .Name concrete ways to offer their lives as sacrifices of praise in thanksgiving to God

-Resources

- .Catholic Connections Handbook, Chapter 26
- .Catechism of the Catholic Church 1350-1351 (The presentation of the offerings); 1383 (The altar); 2099-2100 (Sacrifice)

-Scripture

- .Micah 6:6,8; Romans 12:1-2, 6-15, 18

-Supplies

- .Wheat seeds, oats, or stalks of wheat
- .Loaf of sliced bread
- .sm baskets

- .Sacramentary
- .plate
- .chalice or cup
- .bottle of wine / grape drink
- .CD "I'm Yours, Lord" by Gary Chapman
- .CD reflective music / CD player
- .table with white cloth
- .index cards
- .dinner plate, bread plate, water glass, 2 forks, teaspoon
- .paper towels

-Quick-Start Activity

- .Seeds and loaf of bread

-Opening Prayer

- .Micah 6:6,8 (CCH-p.291)
- .Glory Be (CCH-p.502)

-Optional Session Extension

- .The Dinner Table and the Altar Table (CCH-p.291)
- .table / tablecloth
- .Welcome-place cards
- .set the table
- .Handout 4A
- .Discussion Starters

-Collecting the Gifts

- .CCH-p.291-292
- .Preparation of the Gifts of the Mass

-What Shall I Bring to the Lord

- .Bread
- .Even though we own the bread, it comes from God
- .God doesn't need our offering but others do have needs

-What God Requires

- .Bread
- .Making a sacrifice is to give a part of yourself to another so the other person's life is better
- .Romans 12:1-2
- ."I'm Yours, Lord" (provided)

-Closing Prayer

- .Micah 6:6,8 (CCH-p.291)

.CCH-p.299

-Media

- . "I'm Yours, Lord" Jesse Manibusan
- . "What Does the Lord Require?" Jesse Manibusan

Session 5: The Liturgy of the Eucharist: The Power of Prayer

-Objectives

- . Recognize common responses found in liturgical prayer
- . Identify several key parts of the Eucharistic Prayer
- . Understand the elements of a basic prayer and create a prayer together

-Resources

- . Catholic Connections Handbook, Chapter 26
- . Catechism of the Catholic Church 435 ("through our Lord Jesus Christ"); 1061-1065 ("Amen"); 1352-1354 (Eucharistic Prayer); 2626-2627 (Blessing and Adoration); 2637-2638 (Prayer of Thanksgiving)

-Scripture

- . Isaiah 6:3, 2 Timothy 1:6-7, Mark 5:21-23

-Supplies

- . coin
- . basket or envelope
- . poster board
- . CD Reflective music / CD Player

-Quick-Start Activity

- . Handout 5A

-Opening Prayer

- . Isaiah 6:3 (CCH-p.294)
- . Glory Be (CCH-p.502)
- . Overview of the lesson

-What's My Line

- . Review Handout 5A
- . Prayers of Liturgy are dialogues with God
- . coin

-Anatomy of a Prayer

- .Eucharistic Prayer (CCH-p.292)
- .Preface, epiclesis, offering, intercessions
- .CCH-p.293, 295, 299
- .Handout 5B

-Putting It Together

- .Eucharistic Prayer elements
- .You-Who-Do-Through

-Optional Session Extension

- .Send Down the Spirit
 - .CCH-p.295, 297
 - .2 Timothy 1:6-7
 - .Mark 5:21-23
- .Discussion Starters

-Closing Prayer

- .Reflective music or "Take, O Take Me as I Am"

-Media Connection

- ."Take, O Take Me as I Am," John Bell, Gabe Huck, Tony Alonso

Session 6: Communion

-Objectives

- .Experience how spoken prayer can be enhanced through gestures and postures
- .Reflect on the communal aspect of sharing Communion
- .Identify how sharing Communion leads us to mission

-Resources

- .Catholic Connections Handbook, Chapter 27
- .Catechism of the Catholic Church 787-791 (The Church is communion with Jesus); 1331 (Holy Communion); 1391-1398 (The fruits of Holy Communion)

-Scripture

- .Matthew 6:9-10, 1 Corinthians 10:17, Daniel 3:57-87

-Supplies

- .bowl of flour
- .pitcher of water
- .empty bowl and spoon

- .loaf of unsliced bread
- .reflective music and CD player
- .CD with song with Eucharistic theme
- .paper cups for each person

-Quick-Start Activity

- .Handout 6A

-Opening Prayer

- .Matthew 6:9-10 (CCH-p.304)
- .Glory Be (CCH-p.502)
- .Overview of the lesson

-Hand Prayers

- .Handout 6A

-Becoming One

- ."common union"
- .CCH-p.307
- .paper cups
- .flour, water
- .Flour/water mix until separate ingredients can't be distinguished
- .Bread/wine (Eucharist) mix lives together with life of Christ to become one body

-Optional Session Extension

- .Making a Litany
 - .CCH-p.305
 - .Daniel 3:57-87
- .Discussion Starters

-Breaking Bread

- .loaf of bread
- .CCH-p.305
- .Why is bread broken?
- .People of Faith: Saint Augustine (CCH-p.312)

-Closing Prayer

- .1 Corinthians 10:17 (CCH-p.308)
- .CCH-p.303

-Media

- ."We Are One Body," by Dana Scallon

Session 7: Sending Forth

-Objectives

- .Understand that the Eucharist sends us out to share the gifts of the sacrament
- .Recognize the dismissal as a commissioning
- .Identify whom the Eucharist calls us to serve

-Resources

- .Catholic Connections Handbook, Chapter 27
- .Catechism of the Catholic Church 849-856 (Mission-a requirement of the Church's catholicity); 1397 (The Eucharist commits us to the poor)

-Scripture

- .John 20:21-22, Matthew 25:31-40

-Supplies

- .Strips of paper 11" x 2"
- .Self-adhesive (peel and stick) Velcro squares
- .blank paper and envelopes
- .list of names of persons in parish who would appreciate note of caring

-Quick-Start Activity

- .Strips of paper 11" x 2"

-Opening Prayer

- .John 20:21-22
- .Glory Be (CCH-p.502)
- .Overview of the lesson

-The Attractive Body of Christ

- .Strips of paper from Quick-Start Activity
- .Velcro
- ."The Body of Christ gives . . . to others. Come, let us be the Body of Christ."

-Mission: Possible

- .Resource 2B
- .What does the Body of Christ-the Church- do after Mass?
- .Mass ends with us going out to serve. Communion isn't just about receiving the Body of Christ. It is about going out to do the work of the Body of Christ.

-You Did It for Me

- .Bibles
- .Matthew 25:31-40
- .People can be "hungry" for things other than food

-Optional Session Extension

- .Sent with Love
 - .blank paper and envelopes
 - .list of names of persons in parish who would appreciate a caring note
 - .Mission of Jesus takes many forms
- .Discussion Starters

-Closing Prayer

- .Matthew 25:40 (CCH-p.313)
- .CCH-p.303

-Media

- .theme song to *Mission: Impossible*, by Lalo Schifrin
- ."Go Ye Out" by Tom Booth

-Session 8: Family

-Objectives

- .Recognize that eating together unites us into one family and commits us to one another
- .Visualize how the Church is a family gathered around the Eucharistic table united by Christ to the Father and held together by the Holy Spirit

-Resources

- .Catholic Connections Handbook, Chapters 23 and 27
- .Catechism of the Catholic Church 1655-1658 (the Domestic Church); 2204-2206 (The Christian family)

-Scripture

- .Ephesians 2:17-22, 1 Corinthians 11:23-25, Luke 24:30-35

-Supplies

- .Sets of three blocks form the game *Jenga*
- .several rolls of tape
- .reflective music and CD player

-Quick-Start Activity

- .*Jenga*
- .tape

-Opening Prayer

- .Ephesians 2:17-22
- .Glory Be (CCH-p.502)
- .Overview of the lesson

-United We Stand, Divided We Fall

- .*Jenga*
- .When we stay connected, we remain strong and united
- .When we disconnect from others, we grow unstable and it's harder to keep everything together

-We Are Family

- .Family members and unity
- .How do we keep members connected?
- .Church is called family because we all have the same Father and we all have the same brother
- .1 Corinthians 11:23-25
- .Remember Jesus by sharing meal as Church-Eucharist
- .Emmaus story (Like 24:31-35)

-The Household of God

- .*Jenga*
- .Christ is a final piece of this household of God (cornerstone)
- .The love that the Son shares with the Father binds us together

-Optional Session Extension

- .Re-Membering
 - .reflective music / CD player
 - .Remembering others
- .Discussion Starters

-Closing Prayer

- .Luke 24:30-31
- .Eucharistic Prayer
- .Lord's Prayer (CCH-p.504)

-Media

- ."Mass of Hope: Jesus, Lamb of God" by Bernadette Farrell
- ."No Longer the Stranger" by Jesse Manibusan

Session 9: Time

-Objectives

- .Recognize the difference between *chronos* and *kairos* and how the Eucharist inspires us to live with a sense of *kairos*
- .Examine their own activities and how they affect the participants' relationships with God, self, and others

-Resources

- .Catholic Connections Handbook, Chapter 22
- .Catechism of the Catholic Church 1165, 2659-2660 (Today); 2186-2187 (Leisure)

-Scripture

- .Ecclesiastes 3:1-13, Genesis 1:14-19, Philippians 1:3-6, Revelation 1:8, 2 Corinthians 6:2, Isaiah 43:18-19, Jeremiah 29:11

-Supplies

- .index cards
- .watch
- .ten pennies
- .ten bags filled with sm items or snacks to be shared

-Quick-Start Activity

-Opening Prayer

- .Ecclesiastes 3:1-13
- .Glory Be (CCH-p.502)
- .Overview of the lesson

-24/7

- .Time is God's gift to us and he wants us to use it well
- .Time, like liturgical symbols, reveals God's presence and helps us to follow Christ.

-Kairos vs. Chronos

- .Ten pennies
- . "*chronos*" – once you spend time, it is gone (quantity)
- . "*kairos*" – "God's time" (quality)
- .CCH-p.516

-In God's Time

- .Time spent in sacraments is special because of God's unique presence there

- .All can be *kairos* if we keep our eyes open to God's constant presence and love and opportunities God gives us to do things we learn through the liturgy
- .We are to continue mission started by Christ
- .Christ will finish mission at end of all time

-Optional Session Extension

- .Time on Your Hands
 - .index cards
 - .Easter candle (CCH-p.325)
 - .Revelation 1:8
 - .2 Corinthians 6:2
 - .Isaiah 43:18-19
 - .Jeremiah 29:11
 - .We can encounter Christ by being present to others
- .Discussion Starters

-Closing Prayer

- .CCH-p.114
- .Philippians 1:3-6

-Media

- ."Now" by Rory Cooney
- .The bas-relief "Kairos" by Lysippos

Session 10: Take, Bless, Break, Share

-Objectives

- .Work together to implement the liturgical skills they learned during the course sessions
- .Experience how the different liturgical elements of word, music, movement, and environment work together to form a ritual
- .Exercise their baptismal rights and duties to participate fully in prayer
- .Connect the work they have been doing in the sessions with their home lives through the blessing of bread (and, optionally, involving their parents in the preparation)

-Scripture

- .Luke 12:22-24, 29-32; Luke 24:30-31; Isaiah 58:10-11; Luke 17:11-19; Isaiah 12:2-6; 2 Samuel 7:27-29; Numbers 6:22-27

-Supplies

- .hymnals or liturgical songbooks
- .sm loaves of bread

- .four envelopes
- .liturgical items to decorate meeting space

-Quick-Start Activity

-Opening Prayer

- .Like 12:22-24, 29-32
- .Glory Be (CCH-p.502)
- .Overview of the lesson

-So You Think You Got Talent?

- .Liturgy might seem like a complicated puzzle, but it's really just made up of specific actions and people with, the gifts, talents, and skills to carry out those actions
- .Envelopes

-Liturgical Arts

- .Handout 10A

-We Remember

- .One good thing God has done for each person in the past year and two people they want God to bless

-Closing Prayer

-Discussion Starters

Catholic Connections 8
Christian Morality and Justice

Session 1: Moral Decision Making

-Objectives

- .Examine their own thought processes when confronted by difficult situations
- .Recognize that we need the right tools and skills to successfully complete any undertaking, including the task of making good decisions
- .Discover the Cardinal Virtues as useful tools, or habits, to develop and use for making good decisions

-Resources

- .Catholic Connections Handbook, Chapters 32-33
- .Catechism of the Catholic Church 1730-1734 (free will); 1803-1811 (the Cardinal Virtues)

-Scripture

- .Sirach 15:15 (free will), Wisdom 8:1-8 (the Cardinal Virtues)

-Supplies

- .framed picture
- .hammer/nail
- .daily newspapers

-Quick-Start Activity

-Opening Prayer

- .Sirach 15:15
- .Prayer
- .Overview of the lesson

-A Tough Decision

- .Free will

-The Cardinal Virtues

- .Tools (something necessary for accomplishing a task)
- .framed picture
- .Right tools needed to make good decisions
- .Prudence, Justice, Temperance, and Fortitude (CCH-p.379)

-Putting the Virtues into Practice

- .CCH-p.379

-Optional Session Extension

- .Straight from the Headlines
- .Newspapers
- .Discussion Starters

-Closing Prayer

- .CCH-p.371

-Media

- .*Big Fat Liar*

Session 2: Honoring God

-Objectives:

- .Appreciate God's wonderful deeds and abilities
- .Recognize that in the story of the gold bull-calf, the Israelites failed to give God credit for the wondrous works God had accomplished
- .Discover that the First Commandment calls us to honor God by giving God the proper credit for all God has done
- .Learn about the ways we may fail to honor God and , as a result, break the First Commandment

-Resources:

- .Catholic Connections Handbook, Chapter 34
- .Catechism of the Catholic Church 2083-2086 (The First Commandment); 2110-2126 (You Shall Have No Other Gods before Me")

-Scripture:

- .Exodus 20:2-5a (First Commandment); Exodus 32:1-10 (The God Bull-Calf); Job 37:14b (God's deeds)

-Supplies:

- .modeling clay
- .toothpicks

-Quick-Start Activity

- .Job 37:14

-Opening Prayer

- .Exodus 20:2-5a
- .Prayer
- .Overview of the lesson

-God's Wondrous Deeds and Abilities

- .Honor God by keeping First Commandment

- .clay/toothpicks
- .God created everything

-The God Bull-Calf

- .Exodus 32:1-10

-Giving God the Proper Credit

- .Handout 2A
- .CCH-Chapter 34
- .Many ways we can fail to honor God
- .Be mindful of God's power and role in the world and in our lives

-Optional Session Extension

- .Honoring God: Morning, Noon, and Night
 - .Reflect on God's presence
- .Discussion Starters

-Closing Prayer

- .CCH-p.391

-Media

- ."You're Worthy of My Praise" by Big Daddy Weave

Session 3: Honoring Family

-Objectives

- .Appreciate that their parents fall into the category of "great people" because of the difficult decisions they must make as parents
- .Discover that God establishes laws so that they and their families might live in right relationships and have peace
- .Express the good their parents do for them

-Resources

- .Catholic Connections Handbook, Chapter 35
- .Catechism of the Catholic Church 2196-2200 (The Fourth Commandment); 2214-2220 (the duties of children); 2221-2231 (the duties of parents)

-Scripture

- .Exodus 20:12 (the Fourth Commandment); Sirach 3:1-9 (Duties toward Parents)

-Supplies

- .colored pencils
- .local map

- .sm rock
- .index cards

-Quick-Start Activity

-Opening Prayer

- .Exodus 20:12
- .Prayer
- .Overview of the lesson

-Naming a Street

- .Handout 3A
- .map
- .Handout 3B
- .Fourth Commandment

-God's Laws

- .sm rock
- .Fourth Commandment compared with gravity
- .Exodus 20:12
- .Sirach 3:1

-Optional Session Extension

- .Prayer Card for Honoring Parents
 - .index cards/colored pencils
 - .CCH-p.408
- .Discussion Starters

-Greeting Card to Honor Your Parents

- .CCH-p.407
- .Handout 3B

-Closing Prayer

- .CCH-p.403

-Media

- . *The Lion King*

Session 4: Respecting Life

-Objectives

- .Recognize that they are created in God's image
- .Explore how Cain lost sight of God's presence in himself and in Abel
- .Reflect on the different ways people can show respect for life

-Resources

- .Catholic Connections Handbook, Chapter 36
- .Catechism of the Catholic Church 356-358 (In the Image of God); 2258-2262 (Respect for Human Life); 2268-2269 (Intentional Homicide); 2270-2275 (Abortion)

-Scripture

- .Psalm 139:13-16 (God created us); Genesis 1:27 (created in God's image); Genesis 4:1-10 (Cain and Abel)

-Supplies

- ."clean" pieces of trash
- .sm trash can
- .picture and seating chart of a professional football stadium

-Quick-Start Activity

- .Resource 4A

-Opening Prayer

- .Psalm 139:13-16
- .Prayer
- .Overview of the lesson

-Made in the Image of God

- .Trash
- .Resource 4A
- .Genesis 1:27

-Cain and Abel

- .Genesis 4:1-10
- .picture of football stadium

-Not Losing Sight of God

- .God challenges us to bring about a world in which life is always respected
- .See the image of God in every single person

-Optional Session Extension

- .Helping to Prevent Abortion
 - .CCH-p.419
 - .poster board
 - .God calls us to protect those who cannot protect themselves
- .Discussion Starters

-Closing Prayer

.CCH-p.413

-Media

.*Star Wars I: Phantom Menace*

Session 5: Respecting Truth and Property

-Objectives

- .Recognize that God gave us the Seventh and Eighth Commandments as guides for developing trusting relationships
- .Discover that the Church teaches there are ways to repair a relationship we have damaged through lying and stealing
- .Learn to consider the consequences of our words and deeds when confronted with the choice to lie or steal

-Resources

- .Catholic Connections Handbook, Chapter 37
- .Catechism of the Catholic Church 2401, 2407-2414 (stealing, cheating, exploitation); 2464-2470 (truth)

-Scripture

.Proverbs 10:2 (honesty); Luke 19:1-10

-Supplies

- .clear container with 2 cups of water
- .red food coloring
- .1T. bleach
- .roll of paper towel

-Quick-Start Activity

-Opening Prayer

- .Proverbs 10:2
- .Prayer
- .Overview of the lesson

-The Vandalized Locker

- .CCH-p.425
- .God calls us to build trusting relationships by respecting truth and respecting property

-It's All About Trust

- .God wants us to build relationships based on words and actions that develop trust

- .Seventh and Eighth Commandments
- .container, water, food coloring, bleach
- .demonstration
- .Without trust there cannot be a true relationship

-Optional Session Extension

- .Jesus and Zacchaeus
- .Luke 19:1-10

- .Discussion Starters

-Making a Choice

-Closing Prayer

- .CCH-p.425

-Media

- .*Dr. Seuss' How the Grinch Stole Christmas*

Session 6: Respecting Sexuality

-Objectives:

- .Examine our culture's often misguided messages about sexuality
- .Learn God's purpose for sexual activity
- .Discover reasons to follow God's plan for sexuality in their lives
- .Consider practical ways they intend to follow God's plan for them

-Resources:

- .Catholic Connections Handbook, Chapter 38
- .Catechism of the Catholic Church 2348-2356 (chastity and offenses against it); 2360-2365 (sex within marriage); 2366-2367 (new life); 2380-2381 (adultery)

-Scripture:

- .Sirach 23:16-27 (sexual sins), 1 Corinthians 13:1-7

-Supplies:

- .candle with holder
- .string as long as candle
- .popular teen magazines

-Quick-Start Activity

- .Magazines

-Opening Prayer

- .Sirach 23:16-27
- .Prayer
- .Overview of the lesson

-Our Culture's Message About Sexuality

-God's Message About Sexuality

- .Candle
- .String
- .Purpose of sex: joy to couple, express lifelong bond between a husband and wife, and to create new life
- .Culture message and God's message different

-Why Wait, and How?

- .CCH-p.442-443
- .Chastity

-Optional Session Extension

- .Making It a Commitment
 - .1 Corinthians 13:1-7
- .Discussion Starters

-Closing Prayer

- .CCH-p.435

-Media

- ."I Will Be Here," by Steven Curtis Chapman

Session 7: Working for Justice

-Objectives:

- .Appreciate how much all people have in common
- .Discover that their natural desire for fairness encourages them to work for the common good
- .Learn that promoting the common good includes both acts of charity and works of justice
- .Consider several social problems in light of the Church's call for all to work toward the common good

-Resources:

- .Catholic Connections Handbook, Chapter 39
- .Catechism of the Catholic Church 2419-2449 (social justice)

-Scripture:

.Sirach 3:30-4:6 (giving to the poor)

-Supplies:

.paper plates
.sm candies
.clear plastic bag
.red construction paper
.blue construction paper
.podium
.sport coat
.necktie

-Quick-Start Activity

.Handout 7A

-Opening Prayer

.Sirach 3:30-4:6
.Prayer
.Overview of the lesson

-Far More in Common

.Handout 7A
.plastic bag
.red/blue paper
.God created us with more likes than differences
.If we are to understand God's call for justice, we must begin to see other people as having the same needs we have

-That's Not Fair

.paper plates
.sm candies
.Wanting things to be fair isn't just a nice idea; it reflects the Church's teaching on the common good
.Treating all people fairly and with dignity
.CCH-p.454
.Be aware of things being unfair or unjust (Recognize injustices)
.Respond to injustices

-Campaigning for Change

.God's call to work for the common good
.Acts of charity and works of justice

-Optional Session Extension

.Advocacy

- .Info from Catholic Relief Services web site about justice issues
- .Advocacy is when people through words/actions seek to bring issues of suffering forward

.Discussion Starters

-Closing Prayer

.CCH-p.447

-Media

- ."The Face of Christ," by Chris Rice

Session 8: Using Money

-Objectives:

- .Examine their own priorities when choosing to buy things
- .Recognize the difference between things we need and things we want
- .Discover that God offers to take care of all our needs and calls us to set priorities when it comes to things we want

-Resources:

- .Catechism of the Catholic Church 2544-2547 (Poverty of Heart); 2548-2550 (true happiness)

-Scripture:

- .Matthew 6:19-21 (riches in heaven); Matthew 6:24-34 (God and possessions); Matthew 22:34-40 (The Greatest Commandment); Luke 12:13-15 (true life); Matthew 6:1-4 (teaching about charity); Matthew 17:24-27 (Payment of the Temple Tax); Mark 12:13-17 (The Question about Paying Taxes); Mark 12:41-44 (The Widow's Offering); Luke 12:16-21 (The Parable of the Rich Fool); Matthew 19:23-30 (God and Possessions)

-Supplies

- .play money (\$5, totaling \$50)
- .poster board
- .magazines
- .dollar bill
- .magazine advertisements
- .costumes and props for skits

-Quick-Start Activity

-Opening Prayer:

- .Matthew 6:19-21
- .Prayer
- .Overview of the lesson

-The Store:

- .dollar
- .Handout 8A
- .Money decisions reflect priorities we have in our lives

-Wants versus Needs:

- .Magazine advertisements
- .Some needs are not material but spiritual
- .Matthew 6:24-34
- .Ten Commandments
- .Matthew 22:34-40

-Optional Session Extension

- .Gospel Messages About Money
 - .costumes and props
 - .Matthew 6:1-4; Matthew 17:24-27; Mark 12:13-17; Mark 12:41-44; Luke 12:16-21
 - .Jesus clearly wants us to trust God for our needs and to use our money in ways that build up the Reign of God
- .Discussion Starters

-Setting Priorities:

- .Want or need
- .poster board
- .We must work to trust God with our needs and set the proper limits on our wants

-Closing Prayer:

- .Luke 12:13-15

-Media

- .*Evan Almighty*

Session 9 Using Technology

-Objectives:

- .Understand that though new technology make life easier, it also involves making moral choices by those who use it
- .Explore the use of the hammer as a "high-tech" tool in the Bible
- .Discover that using technology, ancient or modern, can directly affect our

relationships with God and with others

.Apply the basic principles from the Ten Commandments (honoring God, honoring family, etc.) to the use of modern technology

-Resources:

.Catholic Connections Handbook, Chapters 37-38

.Catechism of the Catholic Church 2294 (technology and morality)

-Scripture:

.John 6:1-13 (Jesus Feeds Five Thousand); Genesis 6:13-22 (building the ark); Exodus 25:10-22 (the Covenant box); 1 Kings 6:1-13 (Solomon Builds the Temple); Matthew 13:54-55a (Joseph is a carpenter); 2 Thessalonians 2:16-17 (strength to do good)

-Supplies:

.Legos

.hammer

-Quick-Start Activity:

-Opening Prayer:

.John 6:1-13

.Prayer

.Overview of the lesson

-Inventions:

.Legos (models of inventions)

-The Hammer: Ancient Technology:

.Genesis 6:13-22

.Hammer mentioned in Bible

.How was this piece of technology used in biblical times

.Exodus 25:10-22

.1 Kings 6:1-13

.Matthew 13:54-55

.Morality in regard to technology is not necessarily about what the technology can do, but more about how we choose to use it.

-Commercials for Modern Technology:

.Handout 9A

.Technology choices directly affect our relationship with God and with others

-Optional Session Extension

- .Choices Online
- .Discussion Starters

-Closing Prayer:

- .2 Thessalonians 2:16-17

-Media

- ."The Hammer," by Ray Boltz

Session 10 Reaching God's Goal for Our Lives

-Objectives:

- .Appreciate that attaining their goals requires making choices
- .Recognize that God's goal for us is to live in right relationship with one another and that as Christians we are called to make that goal our own
- .Discover that a life based on the Ten Commandments provides a plan to reach God's goal for us

-Resources:

- .Catholic Connections Handbook, Chapters 32-39
- .Catechism of the Catholic Church 1691-1698 (the moral life)

-Scripture:

- .Matthew 22:34-40 (The Greatest Commandment); Philippians 3:12-14 (running toward the goal)

-Supplies:

- .box
- .hammer
- .modeling clay
- .local street map
- .stadium seating chart
- .measuring cup
- .candle
- .candies on a plate
- .play money

-Quick-Start Activity:

-Opening Prayer:

- .Matthew 22:34-40
- .Prayer
- .Overview of the lesson

-Setting and Achieving Goals:

- .We have goals and God also had goals for us
- .We make the goals our own

-Morality and Justice Time Capsule:

- .box "Morality and Justice Time Capsule"
- .hammer
- .modeling clay
- .stadium seating chart
- .measuring cup
- .candle
- .plate of candies
- .play money
- .Living in right relationship with God comes down to making good choices each day based on God's Law and Commandments

-Time Capsule for the Future:

- .Handout 10A
- .Challenges – make ideal a reality

-Optional Session Extension:

- .Twenty Years of Moral Living
 - .moral choices
 - .Our choice to follow God's plan will shape our lives and determine who we become
 - .Commit to making good moral choices
- .Discussion Starters

-Closing Prayer:

- .Philippians 3:12-14

-Media

- .*High School Musical, Encore Edition* (Disney Channel Original Movie)

Christian Morality and Justice Grade 8

Session 1: Moral Decision Making

Objectives:

.Examine their own thought processes when confronted by difficult situations

.Recognize that we need the right tools and skills to successfully complete any undertaking, including the task of making good decisions

.Discover the Cardinal Virtues as useful tools, or habits, to develop and use for making good decisions

Diocesan Curriculum Standards:

.Standard #1 Read, interpret and apply Scripture to life

.Standard #3 Illustrate basic understanding of Catholic dogma in light of the Catechism of the Catholic Church

.Standard #6 Demonstrate the relationship between faith and culture (e.g. through the arts, social science, technology)

.Standard #15 Make moral decisions based on Catholic moral decision-making models

.Standard #16 Apply Catholic principles to interpersonal relations (e.g., family, peers, work, society, Church, etc.)

Session 2: Honoring God

Objectives:

.Appreciate God's wonderful deeds and abilities

.Recognize that in the story of the gold bull-calf, the Israelites failed to give

God credit for the wondrous works God had accomplished

.Discover that the First Commandment calls us to honor God by giving God the

proper credit for all God has done

.Learn about the ways we may fail to honor God and, as a result, break the First Commandment

Diocesan Curriculum Standards:

.Standard #1 Read, interpret, and apply Scripture to life

.Standard #3 Illustrate basic understanding of Catholic dogma in light of the Catechism of the Catholic Church

.Standard 15 Make moral decisions based on Catholic moral decision-making models

.Standard #16 Apply Catholic principles to interpersonal relations (e.g., family, peers, work, society, Church, etc.)

.Standard #19 Exercise responsible stewardship for the gift of creation

Session 3: Honoring Family

Objectives:

.Appreciate that their parents fall into the category of "great people"

because of the difficult decisions they must make as parents

.Discover that God establishes laws so that they and their families might live

in right relationship and have peace

.Express the good their parents do for them

Diocesan Curriculum Standards:

.Standard #1 Read, interpret, and apply Scripture to life

.Standard #3 Illustrate basic understanding of Catholic dogma in light of the Catechism of the Catholic Church

.Standard #15 Make moral decisions based on Catholic moral decision-making models

.Standard #16 Apply Catholic principles to interpersonal relations (e.g., family, peers, work, society, Church, etc.)

.Standard #19 Exercise responsible stewardship for the gift of creation

Session 4: Respecting Life

Objectives:

.Recognize that they are created in God's image

.Explore how Cain lost sight of God's presence in himself and in Abel

.Reflect on the different ways people can show respect for life

Diocesan Curriculum Standards:

.Standard #1 Read, interpret, and apply Scripture to life

.Standard #2 Present a reasoned rationale for being Catholic

.Standard #15 Make moral decisions based on Catholic moral decision-making models

.Standard #16 Apply Catholic principles to interpersonal relations (e.g., family, peers, work, society, Church, etc.)

.Standard #17 Critique societal structures in light of Catholic social justice principles and apply those principles to social and personal situations

Session 5: Respecting Truth and Property

Objectives:

.Recognize that God gave the Seventh and Eighth Commandments as

guides for developing trusting relationships

.Discover that the Church teaches there are ways to repair a relationship

we have damaged through lying or stealing

.Learn to consider the consequences of our words or deeds when confronted

with the choice to lie or steal

Diocesan Curriculum Standards:

.Standard #1 Read, interpret, and apply Scripture to life

.Standard #3 Illustrate basic understanding of Catholic dogma glossary in light of the Catechism of the Catholic Church

.Standard #15 Make moral decisions based on Catholic moral decision-making

models

.Standard #16 Apply Catholic principles to interpersonal relations (e.g., family peers, work, society, Church, etc.)

.Standard #17 Critique societal structures in light of Catholic social justice principles and apply those principles to social and personal situations

Session 6: Respecting Sexuality

Objectives:

.Examine our culture's often misguided messages about sexuality

.Learn God's purposes for sexual activity

.Discover reasons to follow God's plan for sexuality in their lives

.Consider practical ways they intend to follow God's plan for them

Diocesan Curriculum Standards:

.Standard #3 Illustrate basic understanding of Catholic dogma glossary in light of the Catechism of the Catholic Church

.Standard #15 Make moral decisions based on Catholic moral decision-making models

.Standard #16 Apply Catholic principles to interpersonal relations (e.g., family, peers, work, society, Church, etc.)

.Standard #17 Critique societal structures in light of Catholic social justice principles and apply those principles to social and personal situations

Session 7: Working for Justice

Objectives:

.Appreciate how much all people have in common

.Discover that their natural desire for fairness encourages them to work for the common good

.Learn that promoting the common good includes both acts of charity and works of justice

.Consider several social problems in light of the Church's call for all to work toward the common good

Diocesan Curriculum Standards:

.Standard #3 Illustrate basic understanding of Catholic dogma glossary in light of the Catechism of the Catholic Church

.Standard #15 Make moral decisions based on Catholic moral decision-making models

.Standard #16 Apply Catholic principles to interpersonal relations (e.g., family, peers, work, society, Church, etc.)

.Standard #17 Critique societal structures in light of Catholic social justice principles and apply those principles to social and personal situations

.Standard #18 Engage in service to the community (e.g., family, parish, local, national, and global) in response to the Gospel call

Session 8: Using Money

Objectives:

- .Examine their own priorities when choosing to buy things
- .Recognize the difference between things we need and things we want
- .Discover that God offers to take care of all our needs and calls us to set priorities when it comes to things we want

Diocesan Curriculum Standards:

- .Standard #1 Read, interpret, and apply Scripture to life*
- .Standard #3 Illustrate basic understanding of Catholic dogma glossary in light of the Catechism of the Catholic Church*
- .Standard #15 Make moral decisions based on Catholic moral decision-making models*
- .Standard #17 Critique societal structures in light of Catholic social justice principles and apply those principles to social and personal situations*
- .Standard #19 Exercise responsible stewardship for the gift of creation*

Session 9: Using Technology

Objectives:

- .Understand that though new technology make life easier, it also involves making moral choices by those who use it
- .Explore the use of the hammer as a "high-tech" tool in the Bible
- .Discover that using technology, ancient or modern, can directly affect our relationships with God and with others
- .Apply the basic principles from the Ten Commandments (honoring God, honoring family, etc.) to the use of modern technology

Diocesan Curriculum Standards:

- .Standard #1 Read, interpret, and apply Scripture to life*
- .Standard #3 Illustrate basic understanding of Catholic dogma glossary in light of the Catechism of the Catholic Church*
- .Standard #6 Demonstrate the relationship between faith and culture (e.g., through the arts, social science, technology, etc.)*
- .Standard #15 Make moral decisions based on Catholic moral decision-making models*
- .Standard #16 Apply Catholic principles to interpersonal relations (e.g., family, peers, work, society, Church, etc.)*
- .Standard #17 Critique societal structures in light of Catholic social justice principles to social and personal situations*

Session 10: Reaching God's Goal for Our Lives

Objectives:

.Appreciate that attaining their goals requires making choices

.Recognize that God's goal for us is to live in right relationship with one

another and that as Christians we are called to make that goal our own

.Discover that a life based on the Ten Commandments provides a plan to

reach God's goal for us

Diocesan Curriculum Standards:

.Standard #1 Read, interpret, and apply Scripture to life

.Standard #3 Illustrate basic understanding of Catholic dogma glossary in light of the Catechism of the Catholic Church

.Standard #15 Make moral decisions based on Catholic moral decision-making models

.Standard #16 Apply Catholic principles to interpersonal relations (e.g., family, peers, work, society, Church, etc.)

.Standard #17 Critique societal structures in light of Catholic social justice principles and apply those principles to social and personal situations

.Standard #18 Engage in service to the community (e.g., family, parish, local, national, and global) in response to the Gospel call

The Eucharist Grade 8

Session 1: Introduction to Liturgy

Objectives:

- .Understand the symbolic nature of liturgy
- .See how the Holy Spirit makes Catholic teachings known through liturgical symbols
- .Through the symbols of liturgy, recognize God's action in the world

Diocesan Curriculum Standards:

Standard 1: Read, interpret, and apply Scripture to life

Standard 3: Illustrate basic understanding of Catholic dogma glossary in light of the Catechism of the Catholic Church

Standard 9: Use a variety of prayer forms to enrich and express personal and communal spirituality

Standard 11: Demonstrate the importance of the Sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics

Standard 12: Use appropriate resources to plan and participate in liturgy and other prayer services

Standard 13: Celebrate the presence of the Sacred in experiences of Sacraments, symbols, and rituals

Session 2: The Eucharist: The Heart of All Liturgy

Objectives:

- .Understand that the Eucharist is a response of thanksgiving to the Father through Christ
- .Recognize that to give thanks is to give oneself to another in relationship
- .Discern different ways to live with a thankful attitude

Diocesan Curriculum Standards:

Standard 7: Demonstrate an understanding and an appreciation for faith community as the way we come to know God

Standard 9: Use a variety of prayer forms to enrich and express personal and communal spirituality

Standard 11: Demonstrate the importance of the Sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics

Standard 12: Use appropriate resources to plan and participate in liturgy and other prayer services

Standard 13: Celebrate the presence of the Sacred in experiences of Sacraments, symbols, and rituals

Session 3: The Liturgy of the Word

Objectives:

- .Understand that the Scriptures proclaimed at Mass are the living Word
- .Practice attentive listening, prayerful imagining, and self-reflection through the Word
- .Learn how to intercede in prayer for others

Diocesan Curriculum Standards:

Standard 1: Read, interpret, and apply Scripture to life

Standard 3: Illustrate basic understanding of Catholic dogma glossary in light of the Catechism of the Catholic Church

Standard 11: Demonstrate the importance of the Sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics

Standard 12: Use appropriate resources to plan and participate in liturgy and other prayer services

Standard 13: Celebrate the presence of the Sacred in experiences of Sacramentals, symbols, and rituals

Session 4: The Liturgy of the Eucharist: Using Our Gifts
Objectives:

.Learn the elements of the Preparation of the Gifts

.Understand the call to share one's gifts on behalf of those in need and how the Liturgy of the Eucharist ritualizes this sharing

.Name concrete ways to offer their lives as sacrifices of praise in thanksgiving to God

Diocesan Curriculum Standards:

Standard 1: Read, interpret, and apply Scripture to life

Standard 3: Illustrate basic understanding of Catholic dogma glossary in light of the Catechism of the Catholic Church

Standard 7: Demonstrate an understanding and an appreciation for faith community as the way we come to know God

Standard 9: Use a variety of prayer forms to enrich and express personal and communal spirituality

Standard 11: Demonstrate the importance of the Sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics

Standard 12: Use appropriate resources to plan and participate in liturgy and other prayer services

Standard 13: Celebrate the presence of the Sacred in experiences of Sacramentals, symbols, and rituals

Session 5: The Liturgy of the Eucharist: The Power of Prayer
Objectives:

.Recognize common responses found in liturgical prayer

.Identify several key part of the Eucharistic Prayer

.Understand the elements of a basic prayer and create a prayer together

Diocesan Curriculum Standards:

Standard 1: Read, interpret, and apply Scripture to life

Standard 9: Use a variety of prayer forms to enrich and express personal and communal spirituality

Standard 11: Demonstrate the importance of the Sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics

Standard 12: Use appropriate resources to plan and participate in liturgy and other prayer services

Standard 13: Celebrate the presence of the Sacred in experiences of Sacramentals, symbols, and rituals

Session 6: Communion

Objectives:

.Experience how spoken prayer can be enhanced through gestures and postures

.Reflect on the communal aspect of sharing Communion

.Identify how sharing Communion leads us to mission

Diocesan Curriculum Standards:

Standard 7: Demonstrate an understanding and an appreciation for faith community as the way we come to know God

Standard 9: Use a variety of prayer forms to enrich and express personal and communal spirituality

Standard 12: Use appropriate resources to plan and participate in liturgy and other prayer services

Standard 13: Celebrate the presence of the Sacred in experiences of Sacramentals, symbols, and rituals

Standard 18: Engage in service to the community (e.g., family, parish, local, national, and global) in response to the Gospel call

Session 7: Sending Forth

Objectives:

.Understand that the Eucharist sends us out to share the gifts of the sacrament

.Recognize the dismissal as a commissioning

.Identify whom the Eucharist calls us to serve

Diocesan Curriculum Standards:

Standard 3: Illustrate basic understanding of Catholic dogma glossary in light of the Catechism of the Catholic Church

Standard 5: Examine the variety of Christian vocations as ways to respond to the Baptismal call to a life of service

Standard 7: Demonstrate an understanding and an appreciation for faith community as the way we come to know God

Standard 15: Make more decisions based on Catholic moral decisions-making models

Standard 16: Apply Catholic principles to interpersonal relations (e.g., family, peers, work, society, Church, etc.)

Standard 18: Engage in service to the community (e.g., family, parish, local, national, and global) in response to the Gospel call

Session 8: Family

Objectives:

.Recognize that eating together unites us into one family and commits us to one another

.Visualize how the Church is a family gathered around the Eucharistic table united by Christ to the Father and held together by the Holy Spirit

Diocesan Curriculum Standards:

Standard 3: Illustrate basic understanding of Catholic dogma glossary in light of the Catechism of the Catholic Church

Standard 7: Demonstrate an understanding and an appreciation for faith community as the way to come to know God

Standard 9: Use a variety of prayer forms to enrich and express personal and communal spirituality

Standard 11: Demonstrate the importance of the Sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics

Standard 12: Use appropriate resources to plan and participate in liturgy and other prayer services

Standard 13: Celebrate the presence of the Sacred in experiences of Sacramentals, symbols, and rituals

Standard 16: Apply Catholic principles to interpersonal relations (e.g., family, peers, work, society, Church, etc.)

Session 9: Time

Objectives:

.Recognize the difference between *chronos* and *kairos* and how the Eucharist inspires us to live with a sense of *kairos*

.Examine their own activities and how they affect the participants' relationship with God, self, and others

Diocesan Curriculum Standards:

Standard 1: Read, interpret, and apply Scriptures to life

Standard 3: Illustrate basic understanding of Catholic dogma glossary in light of the Catechism of the Catholic Church

Standard 7: Demonstrate an understanding and an appreciation for faith community as the way we come to know God

Standard 12: Use appropriate resources to plan and participate in liturgy and other prayer services

Standard 13: Celebrate the presence of the Sacred in experiences of Sacramentals, symbols, and rituals

Standard 16: Apply Catholic principles to interpersonal relations (e.g., family, peers, work, society, Church, etc.)

Session 10: Take, Bless, Break, Share

Objectives:

.Work together to implement the liturgical skills they learned during the course sessions

.Experience how the different liturgical elements of word, music, movement, and environment work together to form a ritual

.Exercise their baptismal rights and duties to participate fully in prayer

.Connect the work they have been doing in the sessions with their home lives through the blessing of bread (and, optionally, involving their parents in the preparation)

Diocesan Curriculum Standards:

Standard 1: Read, interpret, and apply Scriptures to life

Standard 7: Demonstrate an understanding and an appreciation for faith community as the way we come to know God

Standard 9: Use a variety of prayer forms to enrich and express personal and communal spirituality

Standard 12: Use appropriate resources to plan and participate in liturgy and other prayer services

Growing in Love – Grade 8

Lesson 1: Christian Personhood

Objectives:

- .Recognize that our self-worth comes from our dignity as children of God
- .Identify the qualities that mark a good Christian man or woman
- .Describe the harm caused by stereotyping and discrimination
- .Celebrate the goodness of our humanity

Vocabulary:

- .self-image: the way we see ourselves
- .masculinity: qualities (sometimes stereotypes) associated with the male gender
- .femininity: qualities (sometimes stereotypes) associated with the female gender
- .eating disorders: a harmful pattern of physical habits and psychological attitudes associated with eating, often connected with a distorted body image; examples include anorexia and bulimia

Lesson 2: Trinity of Love

Objectives:

- .Recognize that God who is love, created us for love and eternal happiness
- .Identify the theological virtues of faith, hope, and love as gifts from God that help us grow in love
- .Describe ways to live the theological virtues
- .Give thanks for God's love

Vocabulary:

- .theological virtues: faith, hope, and love, the three great gifts from God that help us live in relationship with God

Lesson 3: Living for Others

Objectives:

- .Recognize that friendships help us grow in love and that dating helps prepare us for marriage
- .Identify the qualities of close friendships, including dating relationships
- .Describe appropriate expressions of affection
- .Ask God's help, and follow the example of Jesus in growing in love

Vocabulary:

- .purity: the virtue that helps us respect our bodies and the bodies of others as temples of the Holy Spirit
- .modesty: the virtue that protects privacy and avoids extremes of emotion, action, dress, and language
- .chastity: the virtue that helps a person express sexuality appropriately according to his or her vocation
- .abortion: the death of an unborn baby; spontaneous abortion or miscarriage, occurs when the unborn baby dies of natural causes; direct abortion, any intentional action taken purposely to cause the death of the baby, is a serious sin

Lesson 4: Communities of Love

Objectives:

- .Recognize that the family, as the domestic Church, is a place where children explore vocations
- .Identify religious life and the priesthood as two ways to love the vocations to love
- .Describe how single life carries out the vocation to love
- .commit ourselves to living our own vocation to love as God reveals it to us

Vocabulary:

- .abstinence: avoiding a particular behavior, such as the genital expression of sexuality
- .procreation: participating with God in bringing new life into the world; conceiving children

Lesson 5: God's Life in Us

Objectives:

- .Recognize that God's grace and forgiveness are available to all people
- .Identify some of the Church's key teachings on sexual morality and their foundation in Scripture and the natural moral law
- .Describe ways to stay safe from sexual predators
- .Celebrate God's grace at work in our lives

Vocabulary:

- .secondary virginity: a term used to describe the choice made by unmarried persons who have previously engaged in intercourse to abstain from future non-marital sexual activity

- .prostitution: exchanging sexual activity for money, drugs, or other commodities; profiting from the prostitution of others is called pandering
- .adultery: sexual infidelity by a married person, or engaging in sexual relations with a married person to whom one is not married
- .depersonalization: not acknowledging another's human dignity and rights; treating a person as an object
- .sexual abuse: the mistreatment of another person through improper sexual contact
- .rape: nonconsensual sexual intercourse, often including other acts of violence; when the victim knows the predator, the crime is sometimes called date rape or acquaintance rape; in some jurisdictions, even unforced sexual relations with a person under the legal age of consent may be prosecuted as rape or sexual abuse

Lesson 6: Life in the Spirit

Objectives:

- .Recognize that the sacraments strengthen the Holy Spirit's presence in our family lives
- .Identify some of the duties and responsibilities family members have to one another
- .Describe and demonstrate ways to resolve conflicts in the family
- .Celebrate family life

Vocabulary:

- .sibling rivalry: conflict between brothers and sisters, often caused by competition for the attention of parents or other family members
- .domestic violence: physical, verbal, or psychological violence between family member, especially spouses
- .child abuse: physical, emotional, or sexual violence used by adult family members against children, or deliberate neglect of a child's physical, emotional, mental, and spiritual needs

Lesson 7: Our Lifelong Love Story

Objectives:

- .Recognize that growing in love is a lifelong journey for the whole Christian community
- .Identify love as the standard by which our lives will be judged
- .Using saints as models, describe ways we can live the Works of Mercy
- .Commit ourselves to continuing to grow in love

Vocabulary:

- .Works of Mercy: traditional lists of actions to meet the physical and spiritual needs of others